## **LEADING BY EXAMPLE**

Specifically, list three behavi	ors of yours that yo	u would like your section to emulate:	
1.			
2.			
3.			
Now list three behaviors of ye	ours that would not	want your section to emulate:	
1.			
2.			
3.			
Do you ask others to practice	their music and no	t always do it yourself?	
YES	NO	SOMETIMES	
Do you ask others to work hard and not always do it yourself?			
YES	NO	SOMETIMES	
Do you ask others to be respectful and not always do it yourself?			
YES	NO	SOMETIMES	
Do you ask others to show up	o on time and not al	ways do it yourself?	
YES	NO	SOMETIMES	
Do you practice what you pre	each? Do you do wh	at you ask of others?	
YES	NO	SOMETIMES	
What else do you ask of othe	rs that you are not a	always doing yourself? Be honest!	

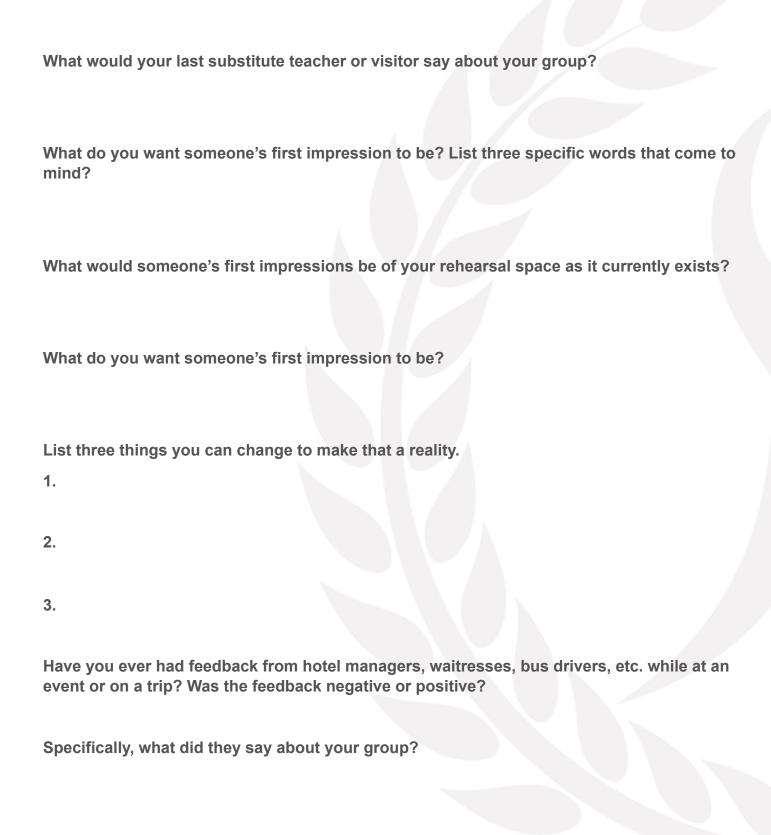
What is your best quality? Give an example of how you use it in your group.
What is your worst quality? Give an example of how you use it in your group.
How does your behavior as a leader reflect in your section, good and bad?
In what ways does your section mirror your behaviors? List three good things and three bad things.
Good
1.
2.
3.
Bad
1.
2.
3.

5.

## **LEADERSHIP THOUGHT**

Through the ground-breaking work of Malcolm Gladwell and the book Blink we have come to recognize and understand the truths contained within first impressions. The following questions are designed to try and get you to look at your organizations from an outsider's perspective. It might be beneficial for you to actually involve other people in getting their feedback prior to starting the next set of questions.

List the five words that describe your group's impression of you:
1.
2.
3.
4.
5.
List the five words that describe your school's impression of your group:
1.
2.
3.
4.



How accurate were their impressions?
What is the single best quality or behavior your group currently has that you would like to foster?
Can you list three steps you could take to reward that behavior?
1.
2.
3.
What is the single worst quality or behavior your group currently has that you would like t eliminate?
Can you list three proactive steps you could take to eliminate those behaviors?
1.
2.
3.
What might a new member's impression of you be as a leader?

How do you think your director would describe you as a leader?
Explain your answer:
Would your director give a different description of you as a musician?
Explain your answer:
Are you a different person as a leader than as a player? Yes No If so, why?
Do you see this as a good or bad thing? Good Bad Explain your answer:
From this chapter, what was the most beneficial thing that you learned and how will it help you this year?

List some questions you would like to ask or topics you would like to discuss with your group.

## **ACTIVITY**

Get a piece of construction paper, scissors, glue and a copy of an old magazine. Using only the contents described above, create a leadership "self-portrait." You should use both pictures and words in your collage. When you are done, present your work of art to the rest of the team and explain the meaning behind your madness.









