



## Leadership Application Overview

The Student Leader Application is designed:

1. *Demonstrate commitment to the program*
2. *Display student creativity*
3. *Set a tone for the student leadership team*
4. *Publicize and recruit for your program*
5. *Serve as an educational activity, even if the student is not chosen for the position*

The successful completion of an application will allow the sponsor to assess the various qualities of each applicant via their written words and actions. The combination of essay questions, service projects and "Number 5" (described below, which is the most enjoyable part of the application) should give the sponsor and the student a wealth of opportunities to display their knowledge, commitment, and creativity.

The essay component, which requires the student to interview someone on campus regarding leadership views, will also lend credibility to the process and to your program. Teachers and administrators alike will have a new perspective on the program as they see the process and protocols used in selecting the leadership team. By interviewing fellow colleagues and administrators, students act as ambassadors for the program and learn something about leadership from someone they respect.

"Number 5" is an opportunity for the students to do or create something that will display their passion and creativity. Some safeguards have been put in place (clean up your mess, no scavenger hunts, no time parameters) based on past experiences. This will keep the process from becoming overwhelming to you. Try to give students as much academic freedom on this as possible. With time, student projects will become more creative and grandiose, and application time will become an exciting process students look forward to every year.

Perhaps the greatest benefit in this application is that it is **WIN/WIN** for the student and the sponsor. By merely applying, the students will be forced to examine themselves and assess who they are and what they believe. The program wins because it is the recipient of many service projects and creative activities that will energize and enthuse all the members of the program. In addition, the sponsor will receive a plethora of names to use as a recruiting database for the program.



## Student Meeting Lesson Plan

**Duration:** 20-30 minutes

**Amount of people:** unlimited

**Necessary supplies:** none

**Materials:** Leadership Applications

**Brief Instructions:** Make the application meeting **mandatory** for anyone who is planning on applying for a leadership position. Remind students of the demands of the positions and that leadership is a position of service.

Take students through the application process step by step to ensure that they understand what is expected of them. Allow time for questions and discussion. Use the "Leadership Application Instruction" document to help guide you through the process.

Spend some time reviewing the job descriptions and what your expectations for that position are. Give them the application deadline and make yourself available for individual questions.



Welcome and thank you for showing an interest in being a part of the Student Leadership Team. **We hope you will find the application process to be interesting and enriching regardless of the outcome.** This application represents a significant departure from the standard way of selecting student leaders. In addition, some leadership positions have been added or deleted to better fit the current organization. If you have any questions about the process or your application, please do not hesitate to contact at any time. Good luck, and work hard to best represent yourself through this process.

Your candidacy will be judged on the following criteria:

1. *Past performance*
2. *Quality of your application*
3. *Future leadership potential*
4. *Best fit for the individual and organization*

**When completing the application, be thorough, complete, creative, and honest.** Don't say what you think your sponsor might want to hear. Say what you really think. Leaders are people who can offer something new and different to the organization. This application process is structured so that you will gain insights into yourself as a person, so please be honest and thorough. You need to open up and show the person what you truly are, or what you aspire to be. Whether you are chosen to participate in the office you apply for is not the penultimate point. Dig deep inside, answer the questions, and complete the service project with the intent of learning something new. **Please do not fill out this application unless you are prepared to participate in the leadership training process.**

|                              |                         |                            |
|------------------------------|-------------------------|----------------------------|
| <b>Positions available :</b> | <b>President</b>        | <b>Vice-President</b>      |
|                              | <b>Morale/Historian</b> | <b>Secretary/Librarian</b> |
|                              | <b>Drum Major</b>       | <b>Section Leader</b>      |
|                              | <b>Member at Large</b>  | <b>Captain</b>             |

**Applications due:** All applications must be completed and all elements turned in by the assigned time. Submissions can be made electronically via email. If interviews need to be conducted, we will contact you to set that up.

**When applying:** Please be safe. Your directors are mindful that you are handicapped by current conditions. We know you want to do well, but we would rather you be safe than be selected, so take all precautions. Should you have any questions or need anything to complete your application, please let us know via email.

Finally, the service project is a chance for you to give back to your family. Please put some time and effort into it and show that you appreciate all that your family does for you.



Name \_\_\_\_\_

Position(s) Applying for \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Current G.P.A. \_\_\_\_\_ E-mail address \_\_\_\_\_

1. Please provide a resume. Be sure to highlight your past leadership roles and experiences.
2. On a separate piece of paper, please answer the following questions:  
What are your greatest personal strengths?  
What are some areas in which the organization could improve and how would you improve them?  
What would you want to see more of, and what would you be willing to do to make it happen?
3. Via Zoom, phone or other means, Interview someone in your life and ask him or her for their views on leadership. What did you learn from your conversation? How is it different from yours?

**Complete the following projects:**

4. Complete a service project for your home or a neighbors home. The scope and duration of the project are at your discretion. You may choose something that you think needs to be done, or you may ask your family for help in deciding on a project. This is a chance to serve your neighbors and family.
5. Do something that dazzles me! This is where you have the opportunity to do something and show your creative side. You may do anything that you deem appropriate to convince us that you are able to "think outside the box" and show me your passion. This is the portion of the application where you should expect to invest some time and show me something about you and what makes you different. Therefore, take a risk here. Once again, this should be fun for you. Submit a video, pictures or written text explaining a little bit about your Dazzle Project. **Do not do anything that would risk exposing you or anyone else to the virus. SAFETY TRUMPS CREATIVITY.**

**Please understand that if chosen, you will be held to a higher standard of behavior, performance, and work ethic than your peers. You must be willing to make that sacrifice so that others around you may succeed. Serving in this capacity will not only provide others with a better experience, but will provide you with a tremendous growth opportunity that will serve you for years to come.**

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Student signature

\_\_\_\_\_  
Parent signature